

THE  
**OXFORD**  
English Centre

| Session Time & Day   | Session Time & Day   | Session Time & Day  | Session Time & Day   | Session Time & Day   |
|--|--|---|--|--|
| <b>Mon 9.00-10.30am</b>  | <b>Tues 9.00-10.30am</b>   | <b>Wed 9.00-10.30am</b>   | <b>Thurs 9.00-10.30am</b>  | <b>Fri 9.00-10.30am</b>  |
| Reading<br>Matching paragraphs and headings<br>Understanding general meaning<br>Looking for synonyms | Grammar<br>Identifying adverbs and adjectives<br>Choosing correct adjective and adverb forms           | Grammar<br>Adverbs of degree – expressing intensity<br>Multiple choice questions and error correction | Grammar<br>Practicing gerunds (-ing forms)<br>Using infinitives<br>Distinguishing the two forms    | Use of English<br>Multiple choice questions and answers<br>Tips and strategies for taking the exam |
| <b>10.50-12.20pm</b>   | <b>10.50-12.20pm</b>   | <b>10.50-12.20pm</b>  | <b>10.50-12.20pm</b>   | <b>10.50-12.20pm</b>   |
| Writing a Transaction<br>Letter<br>Understanding the task<br>Letter structure, Language and Content  | Listening<br>Cloze activity – building and strengthen vocabulary<br>Listening for specific information | Language Development<br>Prepositions, nouns and adjectives<br>Feelings and expressions                | Reading<br>Gapped text – reading the paragraph and filling in the gaps                             | Writing a Formal Application Letter. Having an appropriate register and format                     |
| <b>1.15-2.45pm</b>   | <b>1.15-2.45pm</b>   | <b>1.15-2.45pm</b>  | <b>1.15-2.45pm</b>   | <b>1.15-2.45pm</b>   |
| Use of English<br>Word formation – looking at collocations<br>Forming nouns from verbs               | Speaking - Collaborative task.<br>Initiating, interrupting, offering and closing                       | Reading<br>Skimming and scanning – two important fast reading techniques                              | Writing<br>Formal letters. Using accurate grammatical structures.<br>Writing for the target reader | Speaking - Collaborative Task.<br>Taking turns, initiating, interrupting, offering and closing     |