



Nº1

The UK's Number One  
Summer School

COURSE OVERVIEW

## Global Leadership

14-17yrs

📍 Earlscliffe Summer School



# At a glance

## Introduction to Global Leadership

The Global Leadership programme prepares you to navigate the complexities of international relations, diplomacy, and governance. This programme is designed for students who want to explore how decisions are made on a global scale and how leaders shape the world around them. Through case studies, simulations, and collaborative projects, you'll develop the insight and skills to take on leadership roles in a connected world.

## Academic Content

20 hours of subject-specific academic content per week with an experienced subject tutor, delivered through interactive seminars and hands-on practical workshops.

## English Language Level

Students require a minimum English level of B1+ to enrol onto this programme.





## About the programme

The Global Leadership pathway at Earlscliffe focuses on the skills and knowledge needed to guide teams, shape policy and respond to international challenges. Over two weeks you'll study leadership theory alongside practical exercises that place you in the role of decision-maker.

The course introduces you to diplomacy, negotiation and global governance. You'll explore how leaders operate in political, economic and social contexts, and examine the impact of their choices on communities and nations.

Practical work includes simulations of international summits, role-play negotiations and group decision-making exercises. These sessions develop your ability to analyse problems quickly, build consensus and present strategies with clarity.

Teamwork is central. You'll work with peers on projects that demand collaboration across cultures and perspectives, reflecting the realities of leadership in global settings.

Studying Global Leadership at Earlscliffe equips you with skills that extend beyond the classroom. It prepares you for future study or careers where communication, problem-solving and international awareness are essential.





## Key Learning Outcomes

1.

### Understand global systems and challenges

Study international relations, diplomacy, economics and policy to gain insight into how global issues are shaped and addressed.

2.

### Develop strategic leadership skills

Take part in negotiations, simulations and scenario-based exercises that strengthen your ability to plan, decide and lead under pressure.

3.

### Practise cross-cultural communication

Work with peers from different backgrounds to build skills in negotiation, collaboration and intercultural understanding.

4.

### Apply leadership in practical contexts

Engage in projects and case studies that require you to design and present solutions to real-world global challenges.





# Subject Theme

## Shaping Tomorrow

Shaping Tomorrow transforms the school into a global conference where every student has a voice. Across the week, you'll take on the role of a future thought-leader, preparing to share ideas that could influence the world ahead. Subjects provide different platforms: you might premiere a documentary, deliver a keynote-style business pitch, showcase a sustainability model, or give a personal academic talk. The focus is on vision and conviction – how to frame ideas, communicate them clearly, and stand by them under questioning. The conference culminates in a live event where projects are unveiled to the audience in the style of an international gathering, complete with screenings, speeches, and demonstrations. It's an opportunity to practise public speaking, sharpen your message, and present yourself as someone ready to help shape the future.





## Fundamental concepts

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Global Leadership is about understanding how decisions are made when many nations and interests are involved. Students explore the principles of diplomacy, negotiation, and international cooperation. They learn that leadership in this context is less about commanding and more about listening, persuading, and finding common ground.

## Global Leadership Frameworks

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The subject is built around the idea of a summit. Students begin by identifying global challenges, then work in teams to draft responses. These are shaped into a charter, a short set of principles designed to be both visionary and practical. The framework mirrors the processes used in real-world gatherings such as climate conferences or peace summits, where debate and compromise lead to agreed outcomes.

## Foundational Vocabulary

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Diplomacy, negotiation, consensus, charter, treaty, principles, cooperation, resolution, delegates, summit, policy, declaration, governance.





## Time to Shine

Time to Shine gives every student the chance to practise public speaking in a structured setting. By researching, preparing and delivering a project to an audience, you build confidence in expressing ideas clearly and develop the ability to present with authority. It's an opportunity to refine communication skills that are valuable for academic study, professional life and beyond.

The week ends with a staged summit where students present their agreed Charter for Tomorrow. Each team member speaks as a delegate, reading a section of the document aloud in a formal announcement. The audience experiences the rhythm of a global assembly, while students feel the weight of presenting not only their own ideas but also the collective vision of their group.





## Time to Shine Project: Week One

Draft a charter addressing climate and sustainability. Students debate policies on energy, conservation, or shared responsibility between nations. The task is to capture these ideas in concise principles that could realistically be adopted at an international level.

## Time to Shine Project: Week Two

Create a charter focused on peace and cooperation. Students consider the role of dialogue, conflict resolution, and international organisations. Their principles must balance ambition with practicality, showing how cooperation could be strengthened in the years ahead.





## Case Study

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### **Bridging Theory and Real World Application**

The skills explored in this subject reflect the work of leaders across politics, business, and global organisations. In diplomacy, heads of state and negotiators must balance national interests while building international agreements. In corporate life, executives face similar challenges when forging partnerships or setting shared standards across industries. Humanitarian and environmental organisations rely on consensus-building to coordinate action across borders, from disaster relief to conservation. Even in education and local government, leaders draft charters and policies that guide communities. By shaping and presenting their own Charter for Tomorrow, students practise the same processes of negotiation, compromise, and vision-setting that define leadership in every sector.





# Fieldwork Research

Teams may run informal surveys or discussions with peers in shared spaces, gathering views on issues such as climate, equality, or cooperation. These exercises highlight the importance of consulting a wider community when shaping principles that claim to be universal.





## Academic Difficulty

No prior experience is needed to take part in this subject. Every student is welcome, whether or not they've studied the subject before. Key ideas and terms are introduced step by step, and all materials are provided during the course. The emphasis is on participation, teamwork, and curiosity, so students can contribute fully and grow in confidence as they prepare for the final showcase.





## In-Person Programme Benefits

### Academic Coaching

Throughout the course, you will receive personalised academic coaching to support your intellectual growth. Our experienced tutors will offer feedback on your projects, help you refine your critical thinking, and guide you in developing a deeper understanding of the subject area.

### Certificate of Achievement & Reference Letter

At the end of your programme, you will be awarded a Certificate of Achievement from Earlscliffe, confirming your successful completion of the course. You may also request a personalised Letter of Reference, outlining your academic strengths and contributions. These documents can support university applications and future opportunities.





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